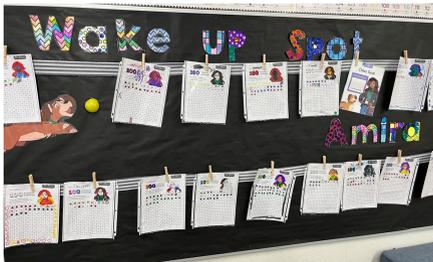




March 2026 EDITION



## You put the "U" in "USAGE!"

Your students would not be where they are without you. Because of your leadership, encouragement, and consistency, students are using Amira to grow as confident, capable readers every single day. **You are the driving force behind classroom usage**, and we love seeing the creative ways you engage and motivate students to reach their goals.

Have you explored our variety of [student progress trackers](#)? These ready-to-use resources, like the **100 Challenge Tracker** above, help make growth visible, build excitement, and encourage consistent reading practice. Check out the Teacher Resource Hub and get inspired to create your own wall of reading wins!

How are you using student progress trackers in your classroom? We would love to see it! [Click here to share](#), or tag us on our socials ([@amiralearning](#)).



## ANNOUNCEMENTS

### 2-Minute MOY Survey

Our research team needs your feedback! **Please take 2-3 minutes to complete this short mid-year survey** about your experience using Amira Learning. Your input helps us better support you and ensures Amira fits smoothly into your classroom routines.

[▶ TAKE THE SURVEY](#)

### For iPad & CHROMEBOOK Users

We released device-specific resources that include recommendations for setting up your devices and behaviors to teach students so that Amira runs smoothly (with and without headsets).

[▶ IPAD & CHROMEBOOK RESOURCES](#)

## Product Updates

### Reading Risk Letter:

Reading Risk Letters have been updated to make communication clearer and more actionable for families. You can now print letters for all students or only students identified as at risk, giving you more flexibility in how you share information.

### Instruct AI Lesson Planner:

If you're using the Instruct AI Lesson Planner, you may now have access to an upgraded version. If your district leader has opted in, the updates are already available to you. If not, the upgraded Lesson Planner will be available to all Instruct customers next year. These updates help streamline lesson planning and better align instruction to student needs. Check out the [Practitioner's Guide](#) and [walkthrough](#) to learn more.

### Parent Report:

ISIP Scaled Scores are now available as a metric option on the Parent Report for Legacy IStation districts. To view them, click the **Metric** dropdown on the left-hand side of the report and select ISIP Scaled Scores from the list. As always, choose the metric that best helps your families understand their student's reading growth and progress. Learn more about the parent report [here](#).

## Take Your Shot!

Our Slam Dunk Stories bulletin board contest is underway! The 10 most creative displays will **WIN a mini Amira basketball hoop and ball**. The competition closes on May 1, 2026.



[▶ CONTEST DETAILS](#)

## Champion Every Voice

We released two episodes of our podcast, *Champion Every Voice*. **Ebony Brown** shares how Clayton County is strengthening literacy through strong foundations and deeper home-school connections, and **Julie Binder** discusses how intentional coaching and cohesive planning in Bay City Public Schools are driving real reading growth, offering practical strategies and inspiring student success stories.

[▶ Watch on YouTube](#)

[▶ Listen anywhere](#)

## RESOURCES

### Spot Progress Trackers

Students track progress toward 20 or 50 stories read by coloring in one of Spot's bones after completing a story with Amira.



[▶ STUDENT TRACKERS](#)

### Family Communication Guide

This comprehensive guide outlines what to communicate with families, when to communicate it, and how to do so effectively.



[▶ FAMILY RESOURCES](#)

### Spring Break Family Letter

These letters encourage reading over spring break and include options for students with and without access to Amira at home.



[▶ FAMILY RESOURCES](#)

### ERSS Overview

This document explains what the Early Reader Skills Scaffold is, who should use it, how activities and skills are sequenced, and how to enable or assign it.

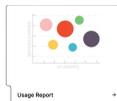


[▶ ERSS Overview](#)

## REPORT OF THE MONTH

### The Usage Report

The **Usage Report** provides a detailed weekly snapshot of student engagement with Amira. Updated daily (with overnight refreshes), this report helps educators track progress toward recommended usage goals and monitor overall implementation.



Research shows that students who complete **at least three 10-minute sessions per week with Amira Tutor** experience optimal reading growth. The Usage Report makes it easy to see who is meeting this goal and where additional support may be needed.

### For Amira Tutor:

From the usage report, educators can award digital badges, print badges, and view student and total class usage to celebrate progress and encourage consistent engagement.

Educators can also toggle between **Total Time**, which includes all minutes spent reading with Amira, and **High Quality Time**, which reflects only the minutes from fully completed stories. This distinction helps identify students who may be starting but not finishing stories and may indicate challenges with motivation or text difficulty. **High Quality Time is color-coded for quick reference:**

- **Red:** 0-9 minutes
- **Yellow:** 10-29 minutes
- **Green:** 30+ minutes

**Did you know?** If you click on a student's tutoring time, you can view a detailed breakdown of their usage! Check it out below.

First Name	Tutoring Time	Tutoring Stories			
HANNAH'S TUTOR ACTIVITY THIS WEEK					
	Language	Minutes Reading	Tutoring Time	Completed Stories	Incomplete Stories
	English	6	20.0	6	6
	Spanish	0	0	0	0
Hannah	20 min	6			

### For Amira Instruct:

Educators can also view **Instructional Time**, which highlights the total minutes students spend engaged in targeted instructional activities each week, as well as **Activities Completed**, which captures the number of activities successfully finished in Amira Instruct.

### Even More:

Keep scrolling right on your Usage Report to explore additional insights such as Tutor + Instruct Time, badges earned, and more!

[▶ USAGE REPORT WALKTHROUGH](#)



### Interested in collaborating?

We are looking for educators interested in collaborating on social media content and sharing their impact. Reply to this e-mail to learn more!