

FEBRUARY 2026 EDITION

Love is in the air!

Educator, February is here, and this month we are all about celebrating a love of reading. Enjoy these inspiring bulletin board displays from educators in our community who are getting ready for the Read Your Heart Out reading competition. Check out the [Read Your Heart Out competition kit](#) and don't miss our new **Amira and Spot Valentine's Day** cards below 📄!



Left to Right: **Carrie Milburn** (Asher Public Schools, OK); **Lora Ladd** (Pflugerville ISD, TX); **Angelique Ramon-Valdez** (Cypress-Fairbanks ISD, TX)

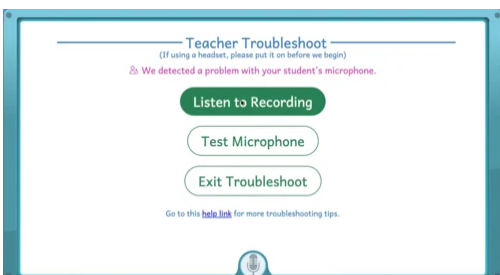
Are you spreading the Amira love at your school? We would love to see it! [Click here to share](#), or tag us on our socials (@amiralearning).



ANNOUNCEMENTS

Audio Quality Update

We've introduced a new update designed to **improve audio quality in ISIP Assess & Tutor**: a real-time "dead air" check that catches microphone issues at the start of a session and provides troubleshooting guidance within the platform. [Click here to learn more](#).



Make Your Bulletin Board a SLAM DUNK! 🏀

Score big with your displays and you could win your own mini hoop and basketball!

We've just launched **Slam Dunk Stories**, our March Madness-themed Amira Reading Competition. If you're already planning ahead, now's the time to get creative. We know your displays will be ballin', so we'll be selecting **five standout Slam Dunk Stories bulletin boards** to win an Amira mini hoop and basketball!



📄 Keep reading 📄 to discover the competition resources and [click here to submit your photos!](#)

Champion Every Voice

How do you help every student feel like a reader? Instructional Coach Jill Budinich joined our podcast to share how Newark classrooms are building student ownership and confidence—one reading conference at a time.

📺 [Watch on YouTube](#)

🎧 [Listen anywhere](#)



Become an Amira Leader 🌟

Love using Amira and helping others succeed? We are looking for educators who want to grow as leaders, serve as Amira experts in their schools or districts, and gain **access to exclusive resources and sneak peeks**.

Sound like you? [Click here to join our community of Amira Champions!](#)

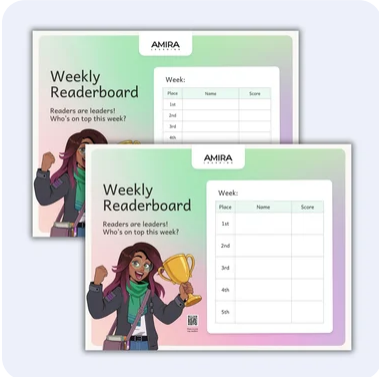
RESOURCES: FOR STUDENTS



Amira & Spot Valentines

Choose from pre-filled cards with fun reading-themed messages or blank cards that students can color and personalize with their own handwritten notes.

Valentines Day Resources



Amira Readerboard

Spotlight your Top 5 or Top 10 readers each week based on minutes or stories read with Amira.

Amira Readerboard

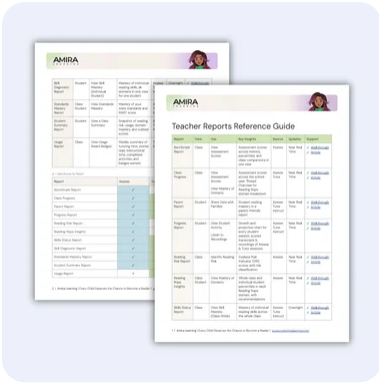


Slam Dunk Stories!

Compete in a bracket-style **March Madness themed competition**, advancing weekly based on the most stories read or minutes logged, until a champion is crowned.

Slam Dunk Competition Kit

RESOURCES: FOR EDUCATORS

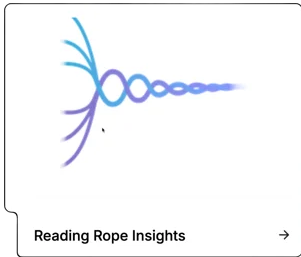


Teacher Reports Reference Guide

A quick reference guide to Amira reports, showing each report's purpose, insights, data source and update timing.

Reports Reference Guide

REPORT OF THE MONTH:
Reading Rope Insights Report



The **Reading Rope Insights Report** gives teachers a clear, Science of Reading-aligned view of each student's strengths and needs as a reader. Based on Scarborough's Reading Rope and the Simple View of Reading, the report weaves together six key components: phonological awareness, decoding, high-frequency words, vocabulary, background knowledge, and structures and reasoning. These components contribute to overall **Word Recognition** and **Comprehension** scores.

Using data from the most recent Benchmark and Progress Monitoring assessments, teachers can quickly see where a student is strong and where they are striving through easy-to-interpret percentile ranks and color-coding. Each section also includes actionable instructional recommendations, making it easier to plan targeted, data-driven instruction that supports reading mastery.

Interactive Guide: Reading Rope Insights Report



🗣️ Interested in collaborating?

We are looking for educators interested in collaborating on social media content and sharing their impact. [E-mail Hannah to learn more](#). *NOTE: This type of content does not require student or educator faces, and we will always ensure proper consent for anything shared.*