

Understanding the Parent Report

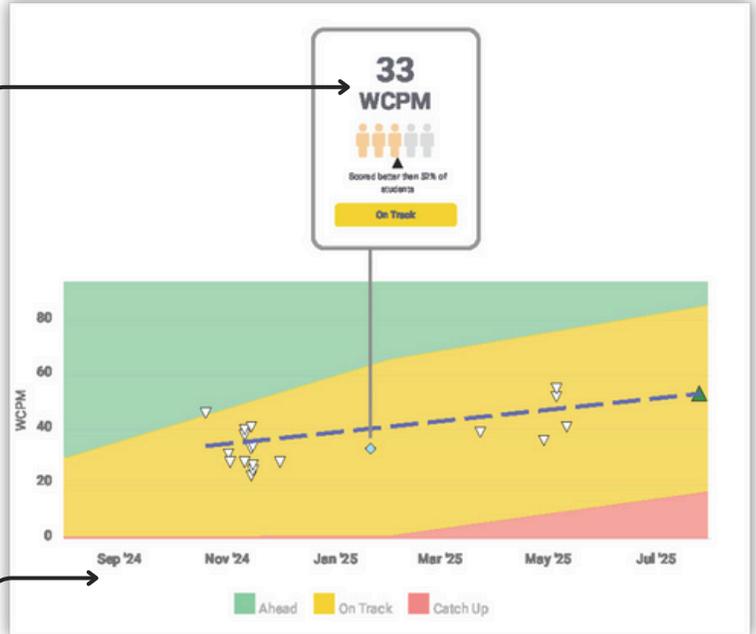
ORAL READING FLUENCY (ORF)

Refers to how well a person can read aloud with accuracy, speed, and expression.

The **Words Correct Per Minute (WCPM)** score is used to measure oral reading fluency (ORF). It calculates the number of words a child reads correctly per minute during oral reading.

Student's **WCPM** scores are represented here, both numerically and with an icon showing their relation to peers nationwide.

The **Progress Graph** displays a data point for each assessment, story, and Early Reader activity completed by a student with Amira, providing a visual representation of the student's progress over time.



Reading Progress Graph Symbols Key	
	Benchmark Assessment Data Point
	Progress Monitoring Data (i.e. short grade-level passage)
	One tutor session (i.e. a story read with Amira)
	Early Reader tutor session (i.e. one Early Reader activity)
	Student's predicted growth
	Predicted WCPM score the student will reach by the end of the year

Reading Subscores show how a student scored compared to others in each strand of the Reading Rope and provide a brief explanation of each strand.

Decoding		Scored better than 72% of students	On Track	Decoding is matching letters to sounds.
Phonological Awareness		Scored better than 74% of students	On Track	Phonological Awareness is knowing how words are made up of sounds.
High Frequency Words		Scored better than 64% of students	On Track	High frequency words are words that are very common. Readers will learn to recognize these and read them without sounding them out.
Background Knowledge		Scored better than 38% of students	On Track	Background knowledge is knowing about a topic generally in order to better understand a story about that topic.
Vocabulary		Scored better than 64% of students	On Track	Vocabulary refers to knowledge of the meanings of individual words being read. It is important to a student's ability to read and comprehend what is read.

Tips For Helping Leah Right Now

- Practice breaking words into syllables. Say two and three syllable words to your child and ask how many syllables they hear. Examples: weather, tornado, ocean, rainy, stormy, snowball, icicle, seasons, snowflake.
- Practice reading common high frequency words by making a list to keep on your fridge. Examples: see, say, said, my, me, your, you, them, us, do, go, doing, going.
- Adverbs are words that describe verbs. Play a game with your child where you give them a verb and an animal and they describe how that animal moves using adverbs. For example, a cheetah runs ____ (slowly, quickly, gracefully, fast). See how many they can list.

Tips For Helping The Student offers 3 tips for supporting the student's reading growth based on their individual skill needs. These tips can be practiced at home with family members.

CÓMO INTERPRETAR EL INFORME PARA LA FAMILIA

DOMINIO LECTOR EN AMIRA (ARM)

1.er grado -----> **1.42**
 ~4.to mes del año escolar

El dominio lector en Amira (ARM) es una puntuación combinada que indica el grado estimado al que corresponde la habilidad lectora de un estudiante.

Las puntuaciones ARM del estudiante se representan aquí, tanto numéricamente como con un símbolo que muestra la relación con sus pares a nivel nacional.

La gráfica de progreso muestra un punto de datos por cada historia, evaluación y actividad para lectores principiantes completada por un estudiante en Amira, ofreciendo así una imagen visual de su progreso a lo largo del tiempo.

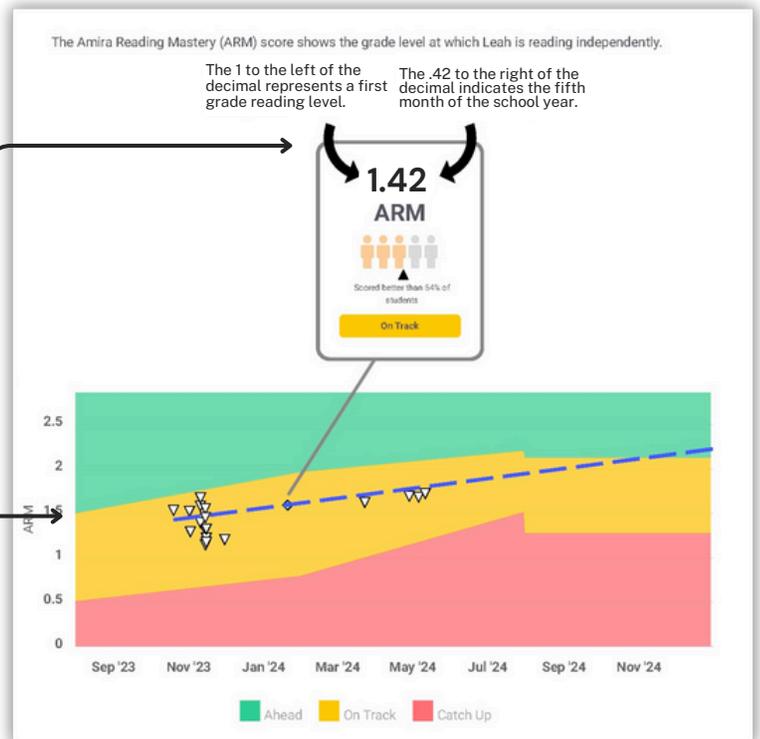
Leyenda de símbolos de la gráfica de progreso:

	Punto de datos de la evaluación de referencia
	Punto de datos de monitoreo del progreso (es decir, texto corto del nivel del grado)
	Una sesión de tutoría (es decir, una historia leída con Amira)
	Una sesión de tutoría para lectores principiantes (es decir, una actividad del andamiaje para lectores principiantes)
	Desarrollo previsto para el estudiante
	Puntuación ARM prevista para el estudiante al final del año escolar.

Las subpuntuaciones en lectura muestran los resultados de un estudiante, comparados con los de otros, en cada hilo de la cuerda lectora, además de explicar brevemente en qué consiste cada hilo.

En Consejos para ayudar al estudiante se ofrecen 3 consejos para apoyar el desarrollo lector del estudiante según sus necesidades individuales. Las familias pueden ponerlos en práctica en el hogar.

Nota: Aquí se muestra la información que usted recibirá sobre el progreso de su hija o hijo. Aunque el informe será en inglés, usted puede usar este ejemplo como guía para entenderlo.



Decoding Decoding is matching letters to sounds. Scored better than 72% of students.

Phonological Awareness Phonological Awareness is knowing how words are made up of sounds. Scored better than 70% of students.

High Frequency Words High frequency words are words that are very common. Readers will learn to recognize these and read them without sounding them out. Scored better than 61% of students.

Background Knowledge Background knowledge is knowing about a topic generally in order to better understand a story about that topic. Scored better than 38% of students.

Vocabulary Vocabulary refers to knowledge of the meanings of individual words being read. It is important to a student's ability to read and comprehend what is read. Scored better than 61% of students.

Tips For Helping Leah Right Now

- Practice breaking words into syllables. Say two and three syllable words to your child and ask how many syllables they hear. Examples: weather, tornado, ocean, rainy, stormy, snowball, icicle, seasons, snowflake.
- Practice reading common high frequency words by making a list to keep on your fridge. Examples: see, say, said, my, me, you, you, them, us, do, go, doing, going.
- Adverbs are words that describe verbs. Play a game with your child where you give them a verb and an animal and they describe how that animal moves using adverbs. For example, a cheetah runs ____ (slowly, quickly, gracefully, fast). See how many they can list.

CÓMO INTERPRETAR EL INFORME PARA LA FAMILIA

FLUIDEZ EN LECTURA ORAL (ORF)

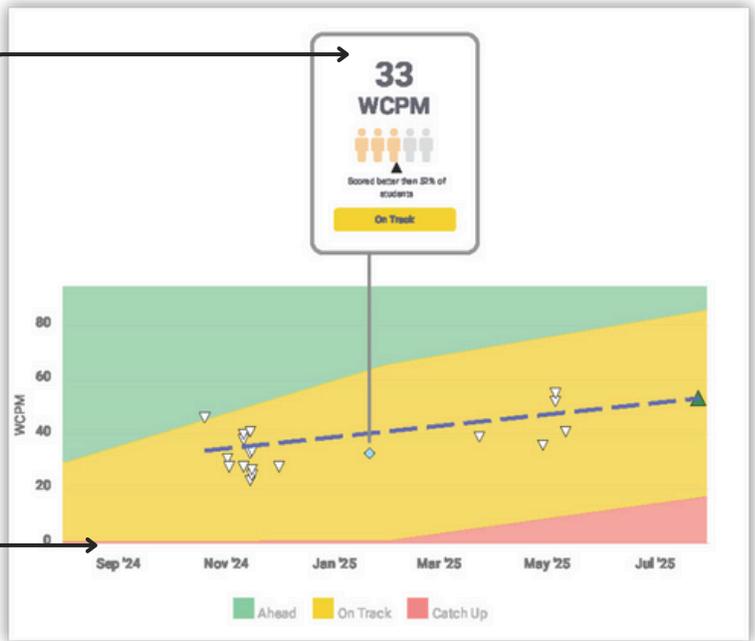
Conocida como ORF en inglés, la FLO se refiere a cuán bien lee en voz alta una persona con precisión, velocidad y expresividad.

La puntuación de palabras correctas por minuto (WCPM) se usa para medir la FLO e indica cuántas palabras lee correctamente el estudiante durante un minuto de lectura oral.

Las puntuaciones ARM del estudiante se representan aquí, tanto numéricamente como con un símbolo que muestra la relación con sus pares a nivel nacional.

La gráfica de progreso muestra un punto de datos por cada historia, evaluación y actividad para lectores principiantes completada por un estudiante en Amira, ofreciendo así una imagen visual de su progreso a lo largo del tiempo.

Nota: Aquí se muestra la información que usted recibirá sobre el progreso de su hija o hijo. Aunque el informe será en inglés, usted puede usar este ejemplo como guía para entenderlo.



Leyenda de símbolos de la gráfica de progreso:	
	Punto de datos de la evaluación de referencia
	Punto de datos de monitoreo del progreso (es decir, texto corto del nivel del grado)
	Una sesión de tutoría (es decir, una historia leída con Amira)
	Una sesión de tutoría para lectores principiantes (es decir, una actividad del andamiaje para lectores principiantes)
	Desarrollo previsto para el estudiante
	Puntuación WCPM prevista para el estudiante al final del año escolar.

Las subpuntuaciones en lectura muestran los resultados de un estudiante, comparados con los de otros, en cada hilo de la cuerda lectora, además de explicar brevemente en qué consiste cada hilo.

Decoding		On Track	Decoding is matching letters to sounds.
Phonological Awareness		On Track	Phonological Awareness is knowing how words are made up of sounds.
High Frequency Words		On Track	High frequency words are words that are very common. Readers will learn to recognize these and read them without sounding them out.
Background Knowledge		On Track	Background knowledge is knowing about a topic generally in order to better understand a story about that topic.
Vocabulary		On Track	Vocabulary refers to knowledge of the meanings of individual words being read. It is important to a student's ability to read and comprehend what is read.

Tips For Helping Leah Right Now

1. Practice breaking words into syllables. Say two and three syllable words to your child and ask how many syllables they hear. Examples: weather, tornado, ocean, rainy, stormy, snowball, icicle, seasons, snowflake.
2. Practice reading common high frequency words by making a list to keep on your fridge. Examples: see, say, said, my, me, your, you, them, us, do, go, doing, going.
3. Adverbs are words that describe verbs. Play a game with your child where you give them a verb and an animal and they describe how that animal moves using adverbs. For example, a cheetah runs ____ (slowly, quickly, gracefully, fast). See how many they can list.

En Consejos para ayudar al estudiante se ofrecen 3 consejos para apoyar el desarrollo lector del estudiante según sus necesidades individuales. Las familias pueden ponerlos en práctica en el hogar.

فهم تقرير الوالدين

يحدد قالب التقرير هذا المعلومات التي سيتم تزويدك بها للتعرف على تقدم طفلك. على الرغم من توفر التقرير الفريد الخاص بطفلك باللغة الإنجليزية فقط، إلا أن التصميم سيكون مطابق حتى تتمكن من استخدام هذا القالب كدليل لفهم تقدم طفلك.

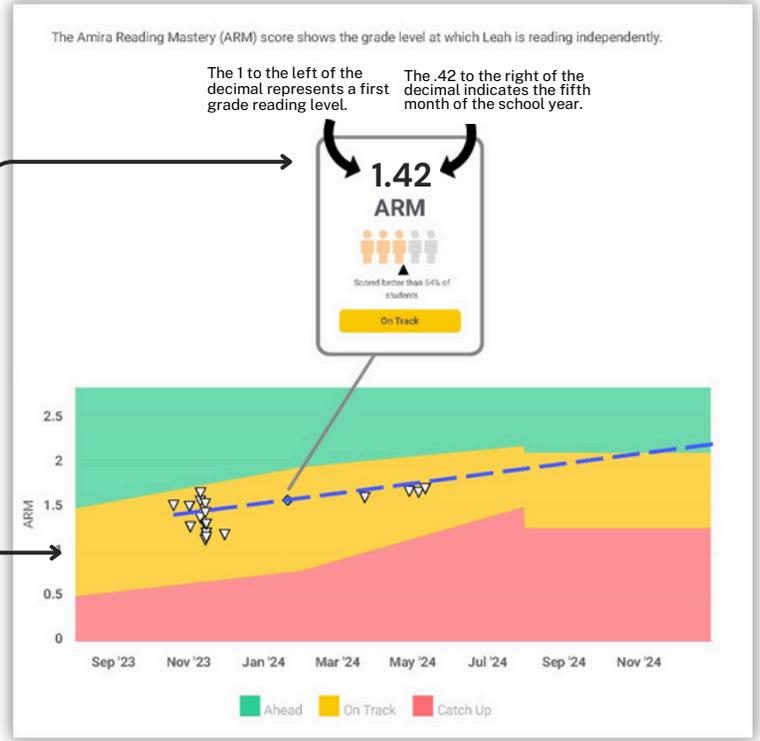
AMIRA إن درجة إتقان القراءة ببرنامج (أميرا)

مثال: إن درجة إتقان القراءة ببرنامج Amira (أميرا) عبارة عن درجة مركبة تظهر المستوى التقديري لقدرة الطالب على القراءة.

الصف الأول ----- 1.42
الشهر الرابع من المدرسة

يتم تمثيل درجات الطالب في برنامج ARM هنا، سواءً رقمياً أو برمز توضح علاقته بأقرانه على مستوى البلاد.

يعرض الرسم البياني للتقدم نقطة بيانات لكل تقييم وقصة ونشاط للقراءة المبكرة أكمله الطالب مع برنامج Amira (أميرا)، مما يوفر تمثيلاً مرئياً لتقدم الطالب بمرور الوقت.



الرسم البياني للتقدم في القراءة مفتاح الرموز:	
◆	نقطة بيانات معيار التقييم
■	نقطة بيانات رصد التقدم المحرز (أي مقطع قراءة على مستوى الصف)
▽	جلسة مدرس واحدة (على سبيل المثال، قصة جاهزة مع أميرة)
●	جلسة معلم قارئ مبكرة (أي، نشاط قارئ مبكر)
---	النمو المتوقع للطالب
▲	درجة ARM المتوقعة التي سيصل إليها الطالب بحلول نهاية العام الدراسي.

تُظهر الدرجات الفرعية للقراءة كيفية تسجيل الطالب للدرجات مقارنة بالآخرين في كل فرع من فروع حبل القراءة وتوفر شرحاً موجزاً لكل فرع.

توفر نصائح لمساعدة الطالب 3 نصائح لدعم نمو الطالب في مهارة القراءة بناءً على احتياجاته الفردية من المهارات. يمكن التدرب على هذه النصائح في المنزل مع أفراد الأسرة.

Decoding Scored better than 72% of students On Track Decoding is matching letters to sounds.

Phonological Awareness Scored better than 70% of students On Track Phonological Awareness is knowing how words are made up of sounds.

High Frequency Words Scored better than 61% of students On Track High frequency words are words that are very common. Readers will learn to recognize these and read them without sounding them out.

Background Knowledge Scored better than 38% of students On Track Background knowledge is knowing about a topic generally in order to better understand a story about that topic.

Vocabulary Scored better than 61% of students On Track Vocabulary refers to knowledge of the meanings of individual words being read. It is important to a student's ability to read and comprehend what is read.

Tips For Helping Leah Right Now

1. Practice breaking words into syllables. Say two and three syllable words to your child and ask how many syllables they hear. Examples: weather, tornado, ocean, rainy, stormy, snowball, icicle, seasons, snowflake.
2. Practice reading common high frequency words by making a list to keep on your fridge. Examples: see, say, said, my, me, you, you, them, us, do, go, doing, going.
3. Adverbs are words that describe verbs. Play a game with your child where you give them a verb and an animal and they describe how that animal moves using adverbs. For example, a cheetah runs ____ (slowly, quickly, gracefully, fast). See how many they can list.

يحدد قالب التقرير هذا المعلومات التي سيتم تزويدك بها للتعرف على تقدم طفلك. على الرغم من توفر التقرير الفريد الخاص بطفلك باللغة الإنجليزية فقط، إلا أن التصميم سيكون مطابق حتى تتمكن من استخدام هذا القالب كدليل لفهم تقدم طفلك.

فهم تقرير الوالدين

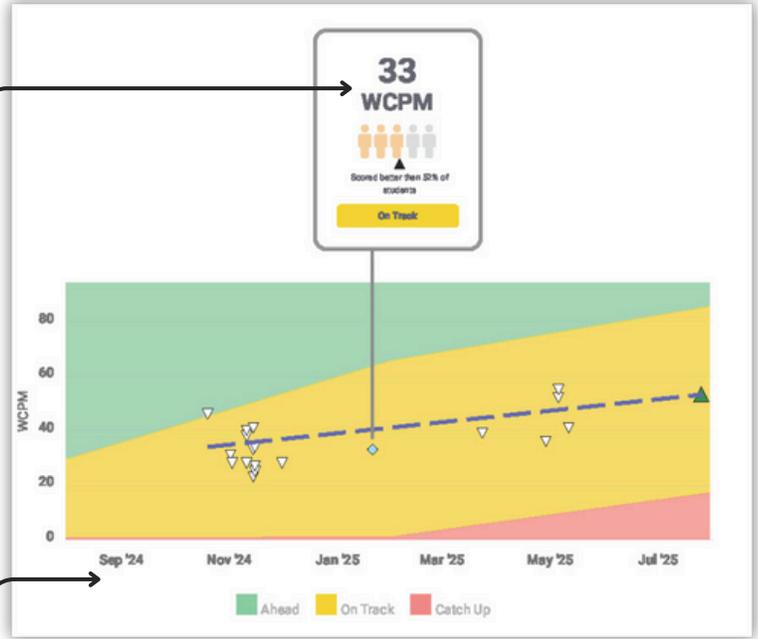
طلاقة القراءة الشفهية

ORF تشير إلى مدى قدرة (طلاقة القراءة الشفهية) ORF الشخص على القراءة بصوت عالٍ بدقة وسرعة وحسن التعبير.

يتم استخدام درجة الكلمات الصحيحة في الدقيقة (WCPC) لقياس طلاقة القراءة الشفهية (ORF). حيث يقوم بحساب عدد الكلمات التي يقرأها الطفل بشكل صحيح في الدقيقة أثناء القراءة الشفهية.

يتم تمثيل درجات الطالب في الكلمات الصحيحة في الدقيقة (WCPC) هنا، سواءً رقميًا أو برمز يوضح علاقته بأقرانه على مستوى البلاد.

يعرض الرسم البياني للتقدم نقطة بيانات لكل تقييم وقصة ونشاط للقراءة المبكرة أكمله الطالب مع برنامج Amira (أميرا)، مما يوفر تمثيلًا مرئيًا لتقدم الطالب بمرور الوقت.



الرسم البياني للتقدم في القراءة مفتاح الرموز:	
◆	نقطة بيانات معيار التقييم
■	نقطة بيانات رصد التقدم المحرز (أي مقطع قراءة على مستوى الصف)
▽	جلسة مدرس واحدة (على سبيل المثال، قصة جاهزة مع أميرة)
●	جلسة معلم قارئ مبكرة (أي، نشاط قارئ مبكر)
---	النمو المتوقع للطالب
▲	درجة WCPM (الكلمات الصحيحة في الدقيقة) المتوقعة، التي سيصل إليها الطالب بحلول نهاية العام الدراسي.

تُظهر الدرجات الفرعية للقراءة كيفية تسجيل الطالب للدرجات مقارنة بالآخرين في كل فرع من فروع حبل القراءة وتوفر شرحًا موجزًا لكل فرع.

Decoding On Track
Scored better than 72% of students
Decoding is matching letters to sounds.

Phonological Awareness On Track
Scored better than 74% of students
Phonological Awareness is knowing how words are made up of sounds.

High Frequency Words On Track
Scored better than 64% of students
High frequency words are words that are very common. Readers will learn to recognize these and read them without sounding them out.

Background Knowledge On Track
Scored better than 38% of students
Background knowledge is knowing about a topic generally in order to better understand a story about that topic.

Vocabulary On Track
Scored better than 64% of students
Vocabulary refers to knowledge of the meanings of individual words being read. It is important to a student's ability to read and comprehend what is read.

Tips For Helping Leah Right Now

- Practice breaking words into syllables. Say two and three syllable words to your child and ask how many syllables they hear. Examples: weather, tornado, ocean, rainy, stormy, snowball, icicle, seasons, snowflake.
- Practice reading common high frequency words by making a list to keep on your fridge. Examples: see, say, said, my, me, you, you, them, us, do, go, doing, going.
- Adverbs are words that describe verbs. Play a game with your child where you give them a verb and an animal and they describe how that animal moves using adverbs. For example, a cheetah runs _____. (slowly, quickly, gracefully, fast). See how many they can list.

توفر نصائح لمساعدة الطالب 3 نصائح لدعم نمو الطالب في مهارة القراءة بناءً على احتياجاته الفردية من المهارات. يمكن التدرب على هذه النصائح في المنزل مع أفراد الأسرة.

如何解读 给家长的报告

本报告模板概括地展示您会得到哪些信息，以了解孩子的进展。虽然您孩子本人的报告只有英文版，但其设计将相同，所以您可以此模板为指引，了解您孩子的进展。

AMIRA READING MASTERY (ARM)

1级 -----> **1.42**

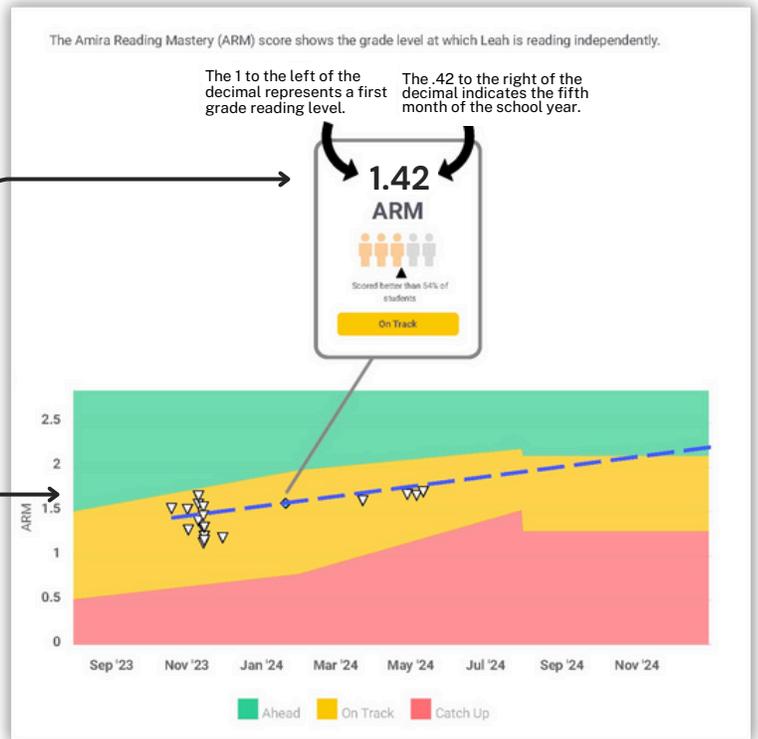
↑

学年第4个月

Amira Reading Mastery (ARM) 分数是一个综合分数，显示学生阅读能力的估计等级。

学生的ARM分数在此处以数字显示，附带图标表明他们与全国同级学生的比较

进度图显示学生使用Amira来完成的每个评估、故事和早期读者 (Early Reader) 活动的数据点，可视化地表示学生于一段时间内的进展情况。



閱讀進度圖的符號說明：	
◆	基準評估的數據點
■	進度監察的數據點 (符合年級程度的短段落閱讀)
▽	一節輔導課 (使用Amira來讀故事)
●	早期讀者輔導課 (早期讀者的一項活動)
---	學生的預計發展
▲	學生喺學年結束嗰陣會達到嘅估計 ARM 分數。

阅读单项分数显示学生在阅读绳 (Reading Rope) 每个部分与其他学生的得分比较，并提供每个部分的简要说明。

Decoding	Scored better than 70% of students	On Track	Decoding is matching letters to sounds.
Phonological Awareness	Scored better than 74% of students	On Track	Phonological Awareness is knowing how words are made up of sounds.
High Frequency Words	Scored better than 61% of students	On Track	High frequency words are words that are very common. Readers will learn to recognize these and read them without sounding them out.
Background Knowledge	Scored better than 38% of students	On Track	Background knowledge is knowing about a topic generally in order to better understand a story about that topic.
Vocabulary	Scored better than 61% of students	On Track	Vocabulary refers to knowledge of the meanings of individual words being read. It is important to a student's ability to read and comprehend what is read.

关于帮助学生的提示
提供3个提示，让家长根据学生的个人技能需求，支持其阅读能力的发展。学生可以与家人在家中一起练习。

- Tips For Helping Leah Right Now**
1. Practice breaking words into syllables. Say two and three syllable words to your child and ask how many syllables they hear. Examples: weather, tornado, ocean, rainy, stormy, snowball, icicle, seasons, snowflake.
 2. Practice reading common high frequency words by making a list to keep on your fridge. Examples: see, say, said, my, me, you, you, them, us, do, go, doing, going.
 3. Adverbs are words that describe verbs. Play a game with your child where you give them a verb and an animal and they describe how that animal moves using adverbs. For example, a cheetah runs ____ (slowly, quickly, gracefully, fast). See how many they can list.

如何解读 给家长的报告

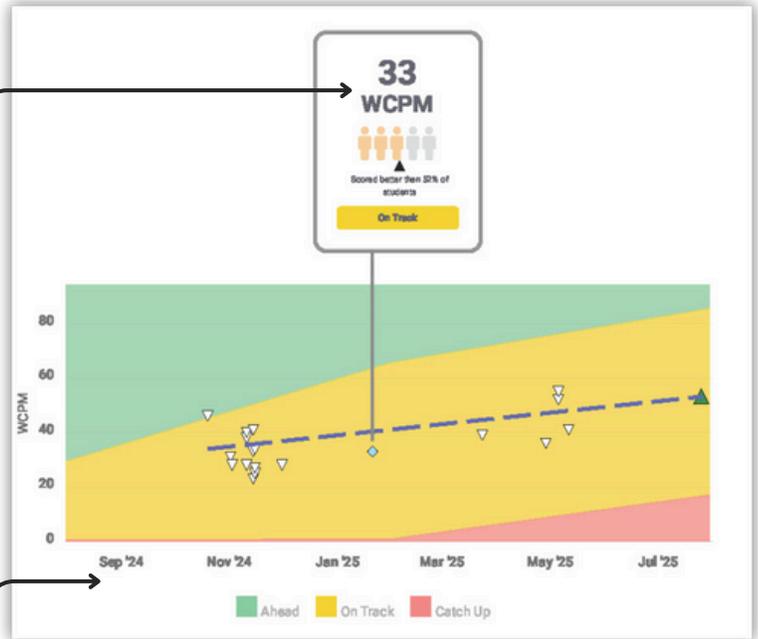
本报告模板概括地展示您会得到哪些信息，以了解孩子的进展。虽然您孩子本人的报告只有英文版，但其设计将相同，所以您可以此模板为指引，了解您孩子的进展。

(口头阅读流利度) (ORF)

是指一个人在何种程度上能够以一定的准确性、速度和表达能力朗读。

每分钟正确朗读字数 (WCPM) 的分数用于衡量ORF。点算儿童在口头阅读的一分钟内正确读出多少字。

学生的 WCPM 分数在此处以数字显示，附带图标表明他们与全国同级学生的比较。



进度图显示学生使用Amira来完成的每个评估、故事和早期读者 (Early Reader) 活动的数据点，可视化地表示学生于一段时间内的进展情况。

閱讀進度圖的符號說明：	
	基準評估的數據點
	進度監察的數據點 (符合年級程度的短段落閱讀)
	一節輔導課 (使用Amira來讀故事)
	早期讀者輔導課 (早期讀者的一項活動)
	學生的預計發展
	學年結束時學生將達到的預估WCPM (每分鐘正確朗讀字數) 成績。

阅读单项分数显示学生在阅读绳索 (Reading Rope) 每个部分与其他学生的得分比较，并提供每个部分的简要说明。

Decoding

Scored better than 72% of students

On Track

Decoding is matching letters to sounds.

Phonological Awareness

Scored better than 74% of students

On Track

Phonological Awareness is knowing how words are made up of sounds.

High Frequency Words

Scored better than 61% of students

On Track

High frequency words are words that are very common. Readers will learn to recognize these and read them without sounding them out.

Background Knowledge

Scored better than 38% of students

On Track

Background knowledge is knowing about a topic generally in order to better understand a story about that topic.

Vocabulary

Scored better than 61% of students

On Track

Vocabulary refers to knowledge of the meanings of individual words being read. It is important to a student's ability to read and comprehend what is read.

Tips For Helping Leah Right Now

- Practice breaking words into syllables. Say two and three syllable words to your child and ask how many syllables they hear. Examples: weather, tornado, ocean, rainy, stormy, snowball, icicle, seasons, snowflake.
- Practice reading common high frequency words by making a list to keep on your fridge. Examples: see, say, said, my, me, you, you, them, us, do, go, doing, going.
- Adverbs are words that describe verbs. Play a game with your child where you give them a verb and an animal and they describe how that animal moves using adverbs. For example, a cheetah runs ____ (slowly, quickly, gracefully, fast). See how many they can list.

关于帮助学生的提示
提供3个提示，让家长根据学生的个人技能需求，支援其阅读能力的发展。学生可以与家人在家中一起练习。

این قالب گزارش، اطلاعاتی را که برای اطلاع از پیشرفت فرزندتان به شما ارائه می‌گردد را شرح می‌دهد. اگرچه گزارش مخصوص فرزند شما فقط به زبان انگلیسی در دسترس است، طراحی آن یکسان خواهد بود، به این ترتیب می‌توانید از این قالب به‌عنوان راهنما جهت درک پیشرفت فرزندتان استفاده کنید.

آشنایی با گزارش والدین

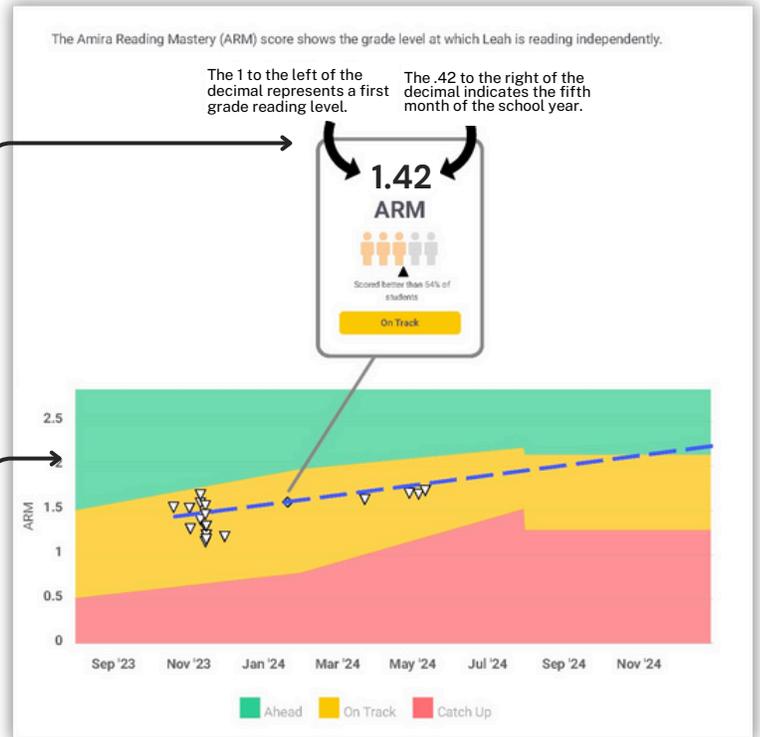
امتیاز مهارت خواندن امیرا (ARM)

نمره مهارت خواندن Amira (ARM) یک نمره مرکب بوده که برآوردی از سطح پایه توانایی خواندن دانش‌آموز را نشان می‌دهد.

1.42 - ماه چهارم مدرسه - پایه اول

نمرات ARM دانش‌آموز در اینجا هم به صورت عددی و هم با نمادی نمایش داده می‌شود که وضعیتش را نسبت به همسالان در سرتاسر کشور نشان می‌دهد.

نمودار پیشرفت نقاط داده‌های مربوط به هر ارزیابی، داستان، و فعالیت "خواننده نوپا" را نشان می‌دهد که توسط دانش‌آموز با استفاده از Amira تکمیل می‌شود و نمایی کلی از پیشرفت دانش‌آموز را در طول زمان ارائه می‌دهد.



نمودار پیشرفت خواندن کلید نمادها:

◆	نقطه داده ارزیابی معیار
■	نقطه داده پیشرفت (به‌عنوان مثال، متن خواندن کوتاه و متناسب با سطح پایه)
▽	یک جلسه آموزش (به‌عنوان مثال یک داستان آماده برای امیره)
●	جلسه آموزش خواننده مبتدی (به‌عنوان مثال، یک فعالیت برای خواننده مبتدی)
- - -	رشد پیش‌بینی‌شده دانش‌آموز
▲	امتیاز ARM پیش‌بینی شده ای که دانش‌آموز تا پایان سال تحصیلی به آن خواهد رسید.

نمرات فرعی خواندن نشان می‌دهد که یک دانش‌آموز در هر رشته از طناب خواندن در مقایسه با دیگران چه نمره‌ای را کسب کرده است و توضیح مختصری درباره هر رشته ارائه می‌کند.

نکاتی برای کمک به دانش‌آموز 3 نکته را به منظور حمایت از رشد دانش‌آموز در زمینه خواندن براساس نیازهای مهارت‌های فردی وی ارائه می‌دهد. این نکات را می‌توان در خانه همراه با اعضای خانواده تمرین کرد.

Decoding: Scored better than 72% of students. On Track. Decoding is matching letters to sounds.

Phonological Awareness: Scored better than 74% of students. On Track. Phonological Awareness is knowing how words are made up of sounds.

High Frequency Words: Scored better than 64% of students. On Track. High frequency words are words that are very common. Readers will learn to recognize these and read them without sounding them out.

Background Knowledge: Scored better than 38% of students. On Track. Background knowledge is knowing about a topic generally in order to better understand a story about that topic.

Vocabulary: Scored better than 64% of students. On Track. Vocabulary refers to knowledge of the meanings of individual words being read. It is important to a student's ability to read and comprehend what is read.

Tips For Helping Leah Right Now

- Practice breaking words into syllables. Say two and three syllable words to your child and ask how many syllables they hear. Examples: weather, tornado, ocean, rainy, stormy, snowball, icicle, seasons, snowflake.
- Practice reading common high frequency words by making a list to keep on your fridge. Examples: see, say, said, my, me, you, you, them, us, do, go, doing, going.
- Adverbs are words that describe verbs. Play a game with your child where you give them a verb and an animal and they describe how that animal moves using adverbs. For example, a cheetah runs ____ (slowly, quickly, gracefully, fast). See how many they can list.

این قالب گزارش، اطلاعاتی را که برای اطلاع از پیشرفت فرزندتان به شما ارائه می‌گردد را شرح می‌دهد. اگرچه گزارش مخصوص فرزند شما فقط به زبان انگلیسی در دسترس است، طراحی آن یکسان خواهد بود، به این ترتیب می‌توانید از این قالب به‌عنوان راهنما جهت درک پیشرفت فرزندتان استفاده کنید.

آشنایی با گزارش والدین

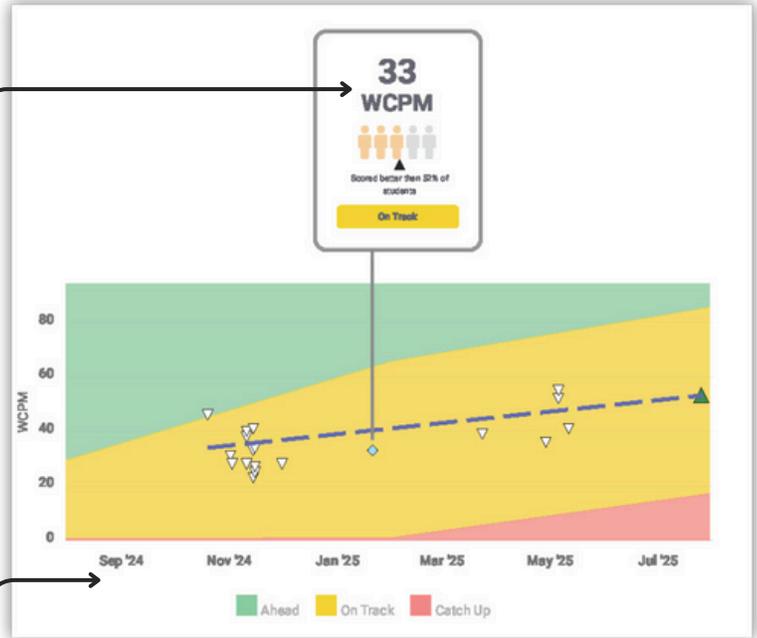
مهارت خواندن شفاهی (ORF)

به این موضوع اشاره دارد که یک فرد با چه کیفیتی می‌تواند متنی را با صدای بلند و با دقت، سرعت و حفظ بیان بخواند.

نمره کلمات صحیح در هر دقیقه (WCPM) به منظور اندازه‌گیری تسلط خواندن شفاهی (ORF) مورد استفاده قرار می‌گیرد. این نمره نشان می‌دهد که کودک در یک دقیقه در حین خواندن شفاهی چند کلمه را به‌درستی می‌خواند.

نمرات ARM دانش‌آموز در اینجا هم به صورت عددی و هم با نمادی نمایش داده می‌شود که وضعیتش را نسبت به همسالان در سرتاسر کشور نشان می‌دهد.

نمودار پیشرفت نقاط داده‌های مربوط به هر ارزیابی، داستان، و فعالیت "خواننده نوپا" را نشان می‌دهد که توسط دانش‌آموز با استفاده از Amira تکمیل می‌شود و نمایی کلی از پیشرفت دانش‌آموز را در طول زمان ارائه می‌دهد.



Decoding	Scored better than 72% of students	On Track	Decoding is matching letters to sounds.
Phonological Awareness	Scored better than 74% of students	On Track	Phonological Awareness is knowing how words are made up of sounds.
High Frequency Words	Scored better than 64% of students	On Track	High frequency words are words that are very common. Readers will learn to recognize these and read them without sounding them out.
Background Knowledge	Scored better than 38% of students	On Track	Background knowledge is knowing about a topic generally in order to better understand a story about that topic.
Vocabulary	Scored better than 61% of students	On Track	Vocabulary refers to knowledge of the meanings of individual words being read. It is important to a student's ability to read and comprehend what is read.

Tips For Helping Leah Right Now

- Practice breaking words into syllables. Say two and three syllable words to your child and ask how many syllables they hear. Examples: weather, tornado, ocean, rainy, stormy, snowball, icicle, seasons, snowflake.
- Practice reading common high frequency words by making a list to keep on your fridge. Examples: see, say, said, my, me, you, you, them, us, do, go, doing, going.
- Adverbs are words that describe verbs. Play a game with your child where you give them a verb and an animal and they describe how that animal moves using adverbs. For example, a cheetah runs ____ (slowly, quickly, gracefully, fast). See how many they can list.

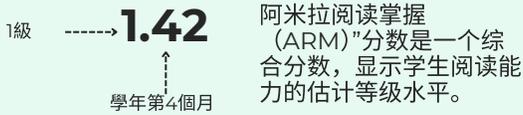
نمودار پیشرفت خواندن کلید نمادها:	
◆	نقطه داده ارزیابی معیار
■	نقطه داده پیشرفت (به‌عنوان مثال، متن خواندن کوتاه و متناسب با سطح پایه)
▽	یک جلسه آموزش (به‌عنوان مثال یک داستان آماده برای امیره)
●	جلسه آموزش خواننده مبتدی (به‌عنوان مثال، یک فعالیت برای خواننده مبتدی)
- - -	رشد پیش‌بینی‌شده دانش‌آموز
▲	امتیاز ARM پیش‌بینی شده ای که دانش‌آموز تا پایان سال تحصیلی به آن خواهد رسید.

نمرات فرعی خواندن نشان می‌دهد که یک دانش‌آموز در هر رشته از طناب خواندن در مقایسه با دیگران چه نمره‌ای را کسب کرده است و توضیح مختصری درباره هر رشته ارائه می‌کند.

نکاتی برای کمک به دانش‌آموز 3 نکته را به منظور حمایت از رشد دانش‌آموز در زمینه خواندن براساس نیازهای مهارت‌های فردی وی ارائه می‌دهد. این نکات را می‌توان در خانه همراه با اعضای خانواده تمرین کرد.

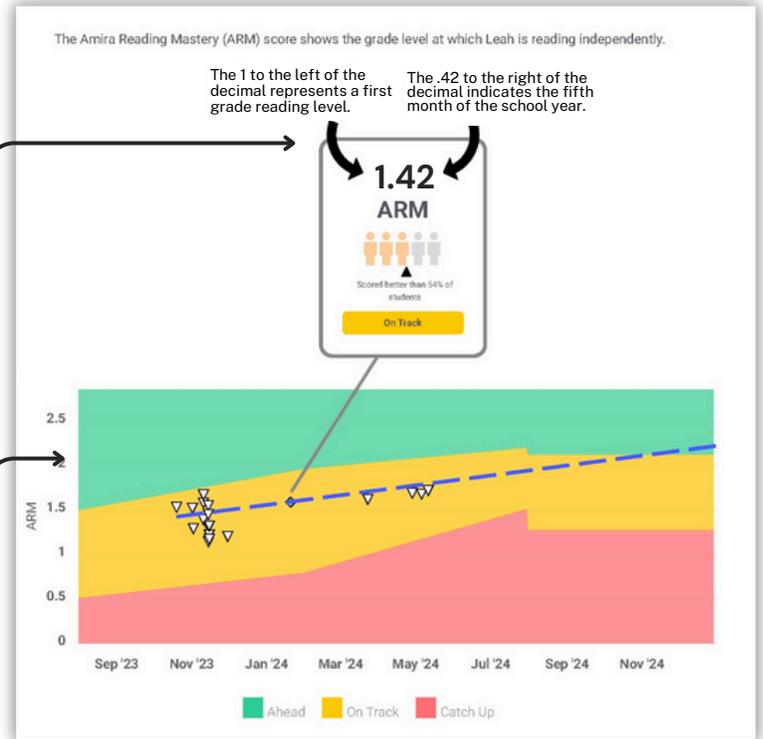
如何解讀 給家長的報告

分數是一個綜合分數，顯示學生閱讀能力的估計等級。(ARM)



學生的ARM分數在此處以數字顯示，附帶圖示表明他們與全國同級學生的比較。

進度圖顯示學生使用Amira來完成的每個評估、故事和早期讀者 (Early Reader) 活動的數據點，視覺化地表示學生於一段時間內的進展情況。



阅读进度图的符号说明:	
	基准评估的数据点
	进度监察的数据点 (符合年级程度的短段落阅读)
	一节辅导课 (使用Amira来读故事)
	早期读者辅导课 (早期读者的一项活动)
	学生的预计发展
	学生在学年结束时预计将达到的 ARM 分数。

閱讀單項分數顯示學生在閱讀繩 (Reading Rope) 每個部分與其他學生的得分比較，並提供每個部分的簡要說明。

Decoding Scored better than 72% of students On Track Decoding is matching letters to sounds.

Phonological Awareness Scored better than 74% of students On Track Phonological Awareness is knowing how words are made up of sounds.

High Frequency Words Scored better than 64% of students On Track High frequency words are words that are very common. Readers will learn to recognize these and read them without sounding them out.

Background Knowledge Scored better than 38% of students On Track Background knowledge is knowing about a topic generally in order to better understand a story about that topic.

Vocabulary Scored better than 64% of students On Track Vocabulary refers to knowledge of the meanings of individual words being read. It is important to a student's ability to read and comprehend what is read.

Tips For Helping Leah Right Now

- Practice breaking words into syllables. Say two and three syllable words to your child and ask how many syllables they hear. Examples: weather, tomato, ocean, rainy, stormy, snowball, icicle, seasons, snowflake.
- Practice reading common high frequency words by making a list to keep on your fridge. Examples: see, say, said, my, me, you, your, them, us, do, go, doing, going.
- Adverbs are words that describe verbs. Play a game with your child where you give them a verb and an animal and they describe how that animal moves using adverbs. For example, a cheetah runs ____ (slowly, quickly, gracefully, fast). See how many they can list.

關於幫助學生的提示
提供3個提示，讓家長根據學生的個人技能需求，支援其閱讀能力的發展。學生可以與家人在家中一起練習。

如何解讀 給家長的報告

口頭閱讀流利度 (ORF)

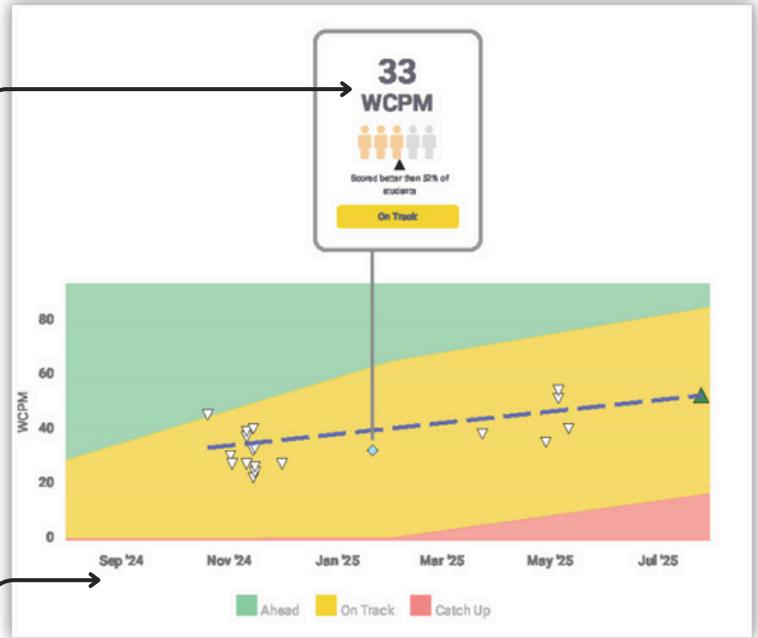
是指一個人在何種程度上能夠以一定的準確性、速度和表達能力朗讀。

每分鐘正確朗讀字數 (WCPM) 的分數用於衡量ORF。點算兒童在口頭閱讀的一分鐘內正確讀出多少字。

學生的ARM分數在此處以數字顯示，附帶圖示表明他們與全國同級學生的比較。

進度圖顯示學生使用Amira來完成的每個評估、故事和早期讀者 (Early Reader) 活動的數據點，視覺化地表示學生於一段時間內的進展情況。

本報告範本概括地展示您會得到哪些資料，以了解孩子的進展。雖然您孩子本人的報告只有英文版，但其設計將相同，所以您可以此範本為指引，了解您孩子的進展。



阅读进度图的符号说明:	
◆	基准评估的数据点
■	进度监察的数据点 (符合年级程度的短段落阅读)
▽	一节辅导课 (使用Amira来读故事)
●	早期读者辅导课 (早期读者的一项活动)
---	学生的预计发展
▲	学年结束时学生将达到的预估WCPM (每分钟正确朗读书数) 成绩。

閱讀單項分數顯示學生在閱讀繩 (Reading Rope) 每個部分與其他學生的得分比較，並提供每個部分的簡要說明。

Decoding		On Track	Decoding is matching letters to sounds.
Phonological Awareness		On Track	Phonological Awareness is knowing how words are made up of sounds.
High Frequency Words		On Track	High frequency words are words that are very common. Readers will learn to recognize these and read them without sounding them out.
Background Knowledge		On Track	Background knowledge is knowing about a topic generally in order to better understand a story about that topic.
Vocabulary		On Track	Vocabulary refers to knowledge of the meanings of individual words being read. It is important to a student's ability to read and comprehend what is read.

Tips For Helping Leah Right Now

- Practice breaking words into syllables. Say two and three syllable words to your child and ask how many syllables they hear. Examples: weather, tornado, ocean, rainy, stormy, snowball, icicle, seasons, snowflake.
- Practice reading common high frequency words by making a list to keep on your fridge. Examples: see, say, said, my, me, your, you, them, us, do, go, doing, going.
- Adverbs are words that describe verbs. Play a game with your child where you give them a verb and an animal and they describe how that animal moves using adverbs. For example, a cheetah runs ____ (slowly, quickly, gracefully, fast). See how many they can list.

關於幫助學生的提示
提供3個提示，讓家長根據學生的個人技能需求，支援其閱讀能力的發展。學生可以與家人在家中一起練習。

ПОНИМАНИЕ РОДИТЕЛЬСКОГО ОТЧЕТА

ВЛАДЕНИЯ ЧТЕНИЕМ AMIRA (ARM)

1-й класс → **1.42**
↑
-4-й месяц учебы в школе

Оценка уровня владения чтением Amira (ARM) - это сводный балл, который показывает предполагаемый уровень чтения учащегося.

Здесь представлены результаты ARM учащихся как в числовом выражении, так и в виде знака, показывающего их уровень в сравнении со сверстниками по всей стране.

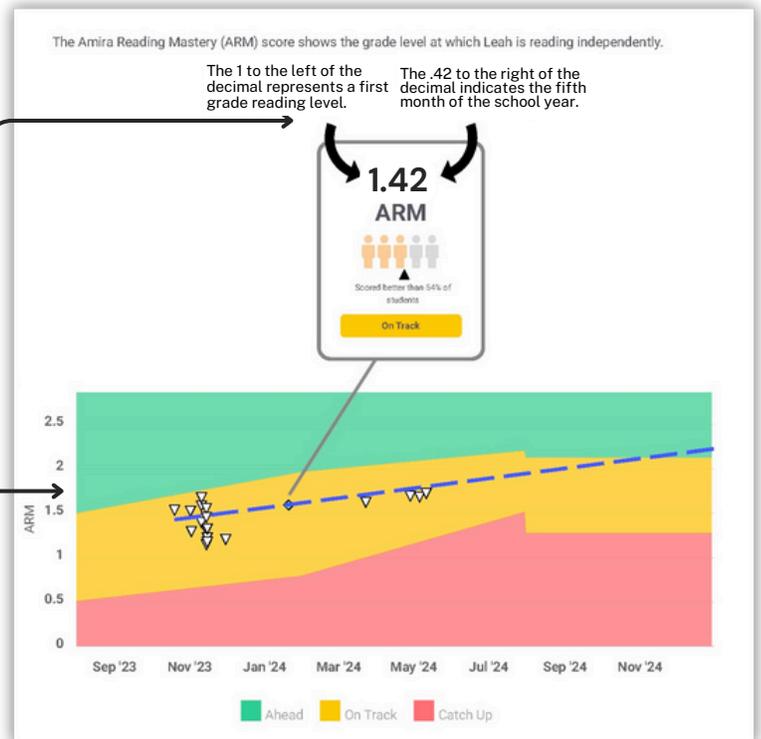
На графике прогресса отображаются данные по каждой оценке, рассказу и раннему чтению, выполненным учащимся с помощью Amira, что позволяет наглядно представить прогресс учащегося с течением времени.

График успеваемости по чтению условные обозначения:	
	Точка данных контрольной оценки
	Точка данных мониторинга прогресса (т.е. короткий отрывок для чтения на уровне класса)
	Одно занятие с репетитором (т.е. готовая история с Амира)
	Занятие с репетитором по раннему чтению (т.е. одно задание по раннему чтению)
	Прогнозируемый успех ученика
	Прогнозируемый балл ARM, который учащийся наберет к концу учебного года.

Баллы за чтение показывают, сколько баллов набрал учащийся по сравнению с другими в каждом из этапов теста по чтению, и содержат краткое объяснение каждого этапа.

Советы, помогающие учащимся, содержат 3 совета по развитию навыков чтения у учащихся, основанные на их индивидуальных потребностях в навыках. Эти советы можно применять дома с членами семьи.

В этом шаблоне отчета содержится информация, которая будет предоставлена вам для получения информации об успехах вашего ребенка. Хотя уникальный отчет вашего ребенка доступен только на английском языке, дизайн будет таким же, так что вы можете использовать этот шаблон в качестве руководства для понимания прогресса вашего ребенка.



Decoding		Scored better than 72% of students	On Track	Decoding is matching letters to sounds.
Phonological Awareness		Scored better than 74% of students	On Track	Phonological Awareness is knowing how words are made up of sounds.
High Frequency Words		Scored better than 64% of students	On Track	High frequency words are words that are very common. Readers will learn to recognize these and read them without sounding them out.
Background Knowledge		Scored better than 38% of students	On Track	Background knowledge is knowing about a topic generally in order to better understand a story about that topic.
Vocabulary		Scored better than 64% of students	On Track	Vocabulary refers to knowledge of the meanings of individual words being read. It is important to a student's ability to read and comprehend what is read.

Tips For Helping Leah Right Now

- Practice breaking words into syllables. Say two and three syllable words to your child and ask how many syllables they hear. Examples: weather, tornado, ocean, rainy, stormy, snowball, icicle, seasons, snowflake.
- Practice reading common high frequency words by making a list to keep on your fridge. Examples: see, say, said, my, me, your, you, them, us, do, go, doing, going.
- Adverbs are words that describe verbs. Play a game with your child where you give them a verb and an animal and they describe how that animal moves using adverbs. For example, a cheetah runs ____ (slowly, quickly, gracefully, fast). See how many they can list.

ПОНИМАНИЕ РОДИТЕЛЬСКОГО ОТЧЕТА

СВОБОДНОЕ ВЛАДЕНИЕ УСТНЫМ ЧТЕНИЕМ (ORF)

относится к тому, насколько хорошо человек может читать вслух с точностью, скоростью и выражением.

Показатель количества правильных слов в минуту (WCPM) используется для измерения ORF. Он подсчитывает, сколько слов ребенок правильно читает за минуту во время устного чтения.

Здесь представлены результаты ARM учащихся как в числовом выражении, так и в виде знака, показывающего их уровень в сравнении со сверстниками по всей стране.

На графике прогресса отображаются данные по каждой оценке, рассказу и раннему чтению, выполненным учащимся с помощью Amira, что позволяет наглядно представить прогресс учащегося с течением времени.

В этом шаблоне отчета содержится информация, которая будет предоставлена вам для получения информации об успехах вашего ребенка. Хотя уникальный отчет вашего ребенка доступен только на английском языке, дизайн будет таким же, так что вы можете использовать этот шаблон в качестве руководства для понимания прогресса вашего ребенка.

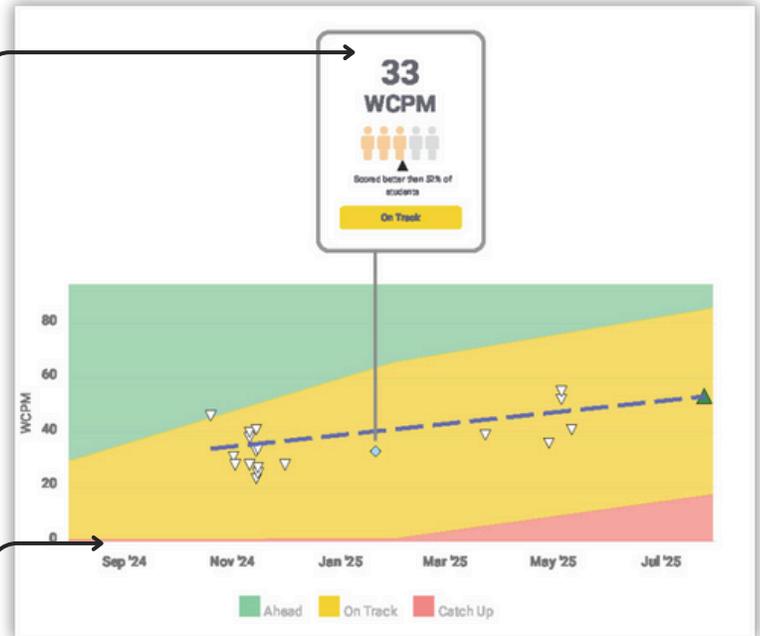


График успеваемости по чтению условные обозначения:	
	Точка данных контрольной оценки
	Точка данных мониторинга прогресса (т.е. короткий отрывок для чтения на уровне класса)
	Одно занятие с репетитором (т.е. готовая история с Амира)
	Занятие с репетитором по раннему чтению (т.е. одно задание по раннему чтению)
	Прогнозируемый успех ученика
	Прогнозируемый показатель WCPM (количество правильных слов в минуту), которого ученик достигнет к концу учебного года.

Decoding Scored better than 70% of students. Decoding is matching letters to sounds.

Phonological Awareness Scored better than 74% of students. Phonological Awareness is knowing how words are made up of sounds.

High Frequency Words Scored better than 64% of students. High frequency words are words that are very common. Readers will learn to recognize these and read them without sounding them out.

Background Knowledge Scored better than 38% of students. Background knowledge is knowing about a topic generally in order to better understand a story about that topic.

Vocabulary Scored better than 64% of students. Vocabulary refers to knowledge of the meanings of individual words being read. It is important to a student's ability to read and comprehend what is read.

Tips For Helping Leah Right Now

- Practice breaking words into syllables. Say two and three syllable words to your child and ask how many syllables they hear. Examples: weather, tornado, ocean, rainy, stormy, snowball, icicle, seasons, snowflake.
- Practice reading common high frequency words by making a list to keep on your fridge. Examples: see, say, said, my, me, your, you, them, us, do, go, doing, going.
- Adverbs are words that describe verbs. Play a game with your child where you give them a verb and an animal and they describe how that animal moves using adverbs. For example, a cheetah runs _____. (slowly, quickly, gracefully, fast). See how many they can list.

Баллы за чтение показывают, сколько баллов набрал учащийся по сравнению с другими в каждом из этапов теста по чтению, и содержат краткое объяснение каждого этапа.

Советы, помогающие учащимся, содержат 3 совета по развитию навыков чтения у учащихся, основанные на их индивидуальных потребностях в навыках. Эти советы можно применять дома с членами семьи.

PAG-UNAWA SA PARENT REPORT

AMIRA READING MASTERY (ARM)

ika-1 baitang → **1.42**
↑
-Ika-4 na buwan ng pag-aaral

Ang Amira Reading Mastery (ARM) score ay isang composite score na nagpapakita ng tantiyang grade level ng kakayahang magbasa ng isang mag-aaral.

Ipinapakita ang ARM ng mga mag-aaral dito, parehong sa numero at may icon na nagpapakita ng relasyon nila sa mga kapwa mag-aaral sa buong bansa.

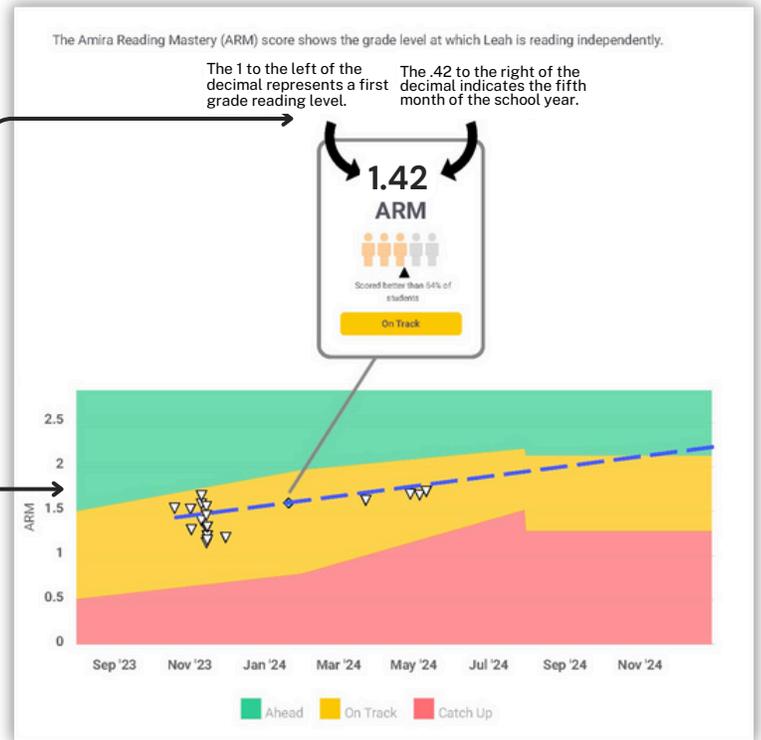
Nagpapakita ang Progress Graph ng data point para sa bawat assessment, kuwento, at at Early Reader activity na nakumpleto ng mag-aaral sa Amira, para makapagbigay ng biswal na representasyon ng pag-unlad ng mag-aaral sa paglipas ng panahon.

Susi ng mga simbolo ng Graph ng Pag-unlad ng Pagbasa:	
	Punto ng Datos ng Pagtataya ng Benchmark
	Punto ng Datos ng Pagsubaybay sa Progreso (hal. maikling babasahan sa lebel ng grado)
	Isang sesyon sa tutor (hal. isang nakahandang kuwento sa Amira)
	Isang sesyon sa tutor sa Maagang Mambabasa (hal. isang aktibidad sa Maagang Mambabasa)
	Inaasahang Pag-unlad ng Mag-aaral
	Inaasahang iskor sa WCPM (words correct per minute) na maaabot ng mag-aaral sa pagtatapos ng taong pampaaralan.

Inihahambing ng Reading Subscores ang score ng isang mag-aaral sa iba sa bawat strand ng Reading Rope at nagbibigay ng maikling paliwanag tungkol sa bawat strand.

Nag-aalok ang Tips For Helping The Student ng 3 tip para suportahan ang pag-unlad ng pagbabasa ng mag-aaral batay sa mga indibidwal na pangangailangan nila. Maaaring i-practice ang tips na ito sa bahay kasama ng mga kapamilya.

Ibinabalangkas ng report template na ito ang impormasyong ibibigay sa iyo para malaman mo ang pag-unlad ng iyong anak. Bagama't makukuha lamang ang unique report ng iyong anak sa wikang Ingles, pareho ang magiging disenyo para magamit mo ang template na ito bilang gabay para maunawaan ang pag-unlad ng anak mo.



Decoding		Scored better than 72% of students	On Track	Decoding is matching letters to sounds.
Phonological Awareness		Scored better than 74% of students	On Track	Phonological Awareness is knowing how words are made up of sounds.
High Frequency Words		Scored better than 64% of students	On Track	High frequency words are words that are very common. Readers will learn to recognize these and read them without sounding them out.
Background Knowledge		Scored better than 38% of students	On Track	Background knowledge is knowing about a topic generally in order to better understand a story about that topic.
Vocabulary		Scored better than 64% of students	On Track	Vocabulary refers to knowledge of the meanings of individual words being read. It is important to a student's ability to read and comprehend what is read.

Tips For Helping Leah Right Now

- Practice breaking words into syllables. Say two and three syllable words to your child and ask how many syllables they hear. Examples: weather, tornado, ocean, rainy, stormy, snowball, icicle, seasons, snowflake.
- Practice reading common high frequency words by making a list to keep on your fridge. Examples: see, say, said, my, me, you, them, us, do, go, doing, going.
- Adverbs are words that describe verbs. Play a game with your child where you give them a verb and an animal and they describe how that animal moves using adverbs. For example, a cheetah runs ____ (slowly, quickly, gracefully, fast). See how many they can list.

PAG-UNAWA SA PARENT REPORT

Ibinabalangkas ng report template na ito ang impormasyong ibibigay sa iyo para malaman mo ang pag-unlad ng iyong anak. Bagama't makukuha lamang ang unique report ng iyong anak sa wikang Ingles, pareho ang magiging disenyo para magamit mo ang template na ito bilang gabay para maunawaan ang pag-unlad ng anak mo.

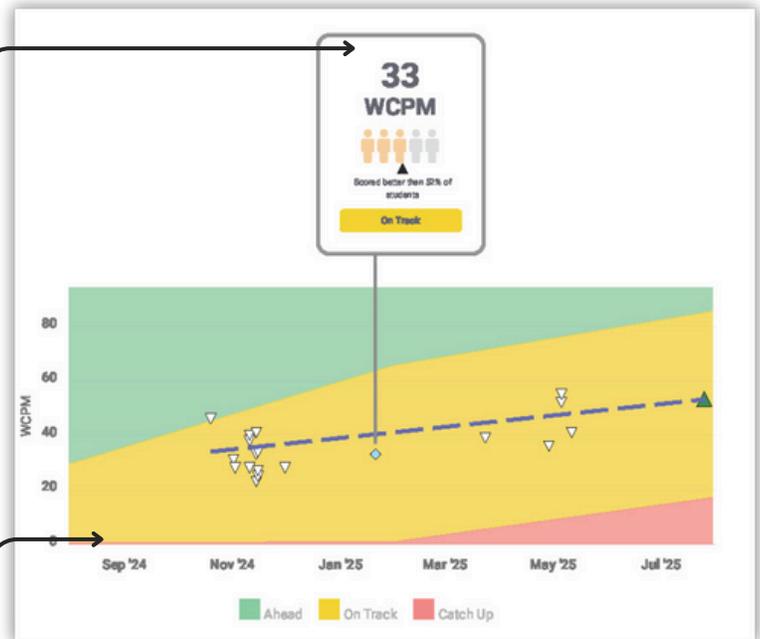
ORAL READING FLUENCY (ORF)

tumutukoy sa kung gaano kahusay na nagbabasa nang malakas ang isang tao sa paraang tumpak, mabilis, at may expression.

Ginagamit ang Words Correct per Minute (WCPM) score para sukatin ang ORF. Binibilang nito kung ilang salita ang nababasa nang tama ng anak mo sa loob ng isang minuto habang nag-o-oral reading.

Ipinapakita ang ARM ng mga mag-aaral dito, parehong sa numero at may icon na nagpapakita ng relasyon nila sa mga kapwa mag-aaral sa buong bansa.

Nagpapakita ang Progress Graph ng data point para sa bawat assessment, kuwento, at Early Reader activity na nakompleto ng mag-aaral sa Amira, para makapagbigay ng biswal na representasyon ng pag-unlad ng mag-aaral sa paglipas ng panahon.



Susi ng mga simbolo ng Graph ng Pag-unlad ng Pagbasa:	
	Punto ng Datos ng Pagtataya ng Benchmark
	Punto ng Datos ng Pagsubaybay sa Progreso (hal. maikling babasahan sa lebel ng grado)
	Isang sesyon sa tutor (hal. isang nakahandang kuwento sa Amira)
	Isang sesyon sa tutor sa Maagang Mambabasa (hal. isang aktibidad sa Maagang Mambabasa)
	Inaasahang Pag-unlad ng Mag-aaral
	Inaasahang iskor sa WCPM (words correct per minute) na maaabot ng mag-aaral sa pagtatapos ng taong pampaaralan.

Decoding

Scored better than 72% of students

On Track

Decoding is matching letters to sounds.

Phonological Awareness

Scored better than 74% of students

On Track

Phonological Awareness is knowing how words are made up of sounds.

High Frequency Words

Scored better than 64% of students

On Track

High frequency words are words that are very common. Readers will learn to recognize these and read them without sounding them out.

Background Knowledge

Scored better than 38% of students

On Track

Background knowledge is knowing about a topic generally in order to better understand a story about that topic.

Vocabulary

Scored better than 64% of students

On Track

Vocabulary refers to knowledge of the meanings of individual words being read. It is important to a student's ability to read and comprehend what is read.

Tips For Helping Leah Right Now

- Practice breaking words into syllables. Say two and three syllable words to your child and ask how many syllables they hear. Examples: weather, tornado, ocean, rainy, stormy, snowball, icicle, seasons, snowflake.
- Practice reading common high frequency words by making a list to keep on your fridge. Examples: see, say, said, my, me, your, you, them, us, do, go, doing, going.
- Adverbs are words that describe verbs. Play a game with your child where you give them a verb and an animal and they describe how that animal moves using adverbs. For example, a cheetah runs ____ (slowly, quickly, gracefully, fast). See how many they can list.

Inihahambing ng Reading Subscores ang score ng isang mag-aaral sa iba sa bawat strand ng Reading Rope at nagbibigay ng maikling paliwanag tungkol sa bawat strand.

Nag-aalok ang Tips For Helping The Student ng 3 tip para suportahan ang pag-unlad ng pagbabasa ng mag-aaral batay sa mga indibidwal na pangangailangan nila. Maaaring i-practice ang tips na ito sa bahay kasama ng mga kapamilya.

TÌM HIỂU BÁO CÁO DÀNH CHO PHỤ HUYNH

ĐỌC THÀNH THẠO AMIRA (ARM)

Lớp -----> **1.42**
-tháng học thứ 4

Điểm Đọc Thành Thạo Amira (ARM) là điểm tổng hợp thể hiện trình độ cấp lớp ước tính về khả năng đọc của học sinh.

Điểm ARM của học sinh được thể hiện ở đây, cả bằng số và bằng biểu tượng thể hiện sự tương quan của các em với các bạn cùng tuổi trên toàn quốc.

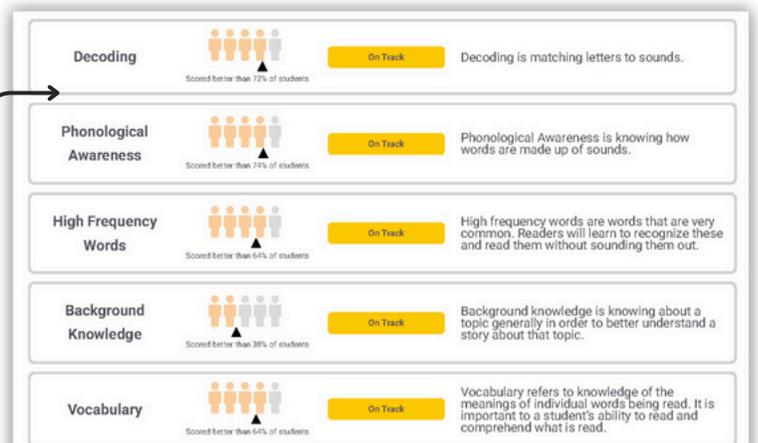
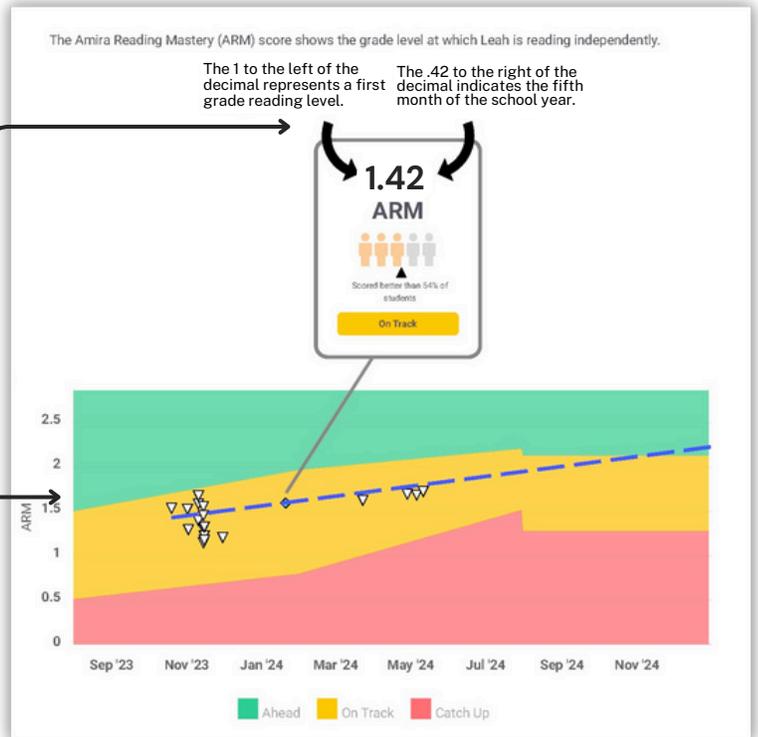
Biểu Đồ Tiến Bộ thể hiện điểm dữ liệu cho mỗi hoạt động đánh giá, câu chuyện, và hoạt động Early Reader được học sinh sử dụng Amira hoàn thành, cung cấp cái nhìn trực quan về sự tiến bộ của học sinh theo thời gian.

Biểu Đồ Tiến Bộ Kỹ Năng Đọc chú thích biểu tượng:	
	Điểm Dữ Liệu Đánh Giá Chuẩn
	Điểm Dữ Liệu Theo Dõi Tiến Bộ (có nghĩa là đoạn đọc văn ngắn theo trình độ cấp lớp)
	Một buổi phụ đạo (có nghĩa là một câu chuyện đã chuẩn bị với Amira)
	Buổi học kèm Early Reader (có nghĩa là một hoạt động theo chương trình Early Reader)
	Sự Phát Triển Dự Đoán của Học Sinh
	Điểm ARM dự đoán mà một học sinh sẽ đạt được vào cuối năm học.

Điểm Phụ Kỹ Năng Đọc cho thấy học sinh đạt điểm như thế nào so với những học sinh khác trong mỗi nhóm (strand) kỹ năng đọc (Reading Rope) và cung cấp một lời giải thích ngắn gọn về từng nhóm.

Mẹo Giúp Đỡ Học Sinh đưa ra 3 mẹo để hỗ trợ học sinh phát triển kỹ năng đọc dựa trên nhu cầu kỹ năng cá nhân của các em. Những mẹo này có thể được thực hành ở nhà với các thành viên trong gia đình.

Mẫu báo cáo này phác thảo thông tin quý vị sẽ nhận được để tìm hiểu về tiến bộ của con quý vị. Mặc dù báo cáo riêng của con quý vị sẽ chỉ được cung cấp bằng tiếng Anh, nhưng thiết kế sẽ là như nhau để quý vị có thể sử dụng mẫu này làm hướng dẫn để hiểu được tiến bộ của con mình.



Tips For Helping Leah Right Now

- Practice breaking words into syllables. Say two and three syllable words to your child and ask how many syllables they hear. Examples: weather, tornado, ocean, rainy, stormy, snowball, icicle, seasons, snowflake.
 - Practice reading common high frequency words by making a list to keep on your fridge. Examples: see, say, said, my, me, you, your, them, us, do, go, doing, going.
- Adverbs are words that describe verbs. Play a game with your child where you give them a verb and an animal and they describe how that animal moves using adverbs. For example, a cheetah runs ____ (slowly, quickly, gracefully, fast). See how many they can list.

TÌM HIỂU BÁO CÁO DÀNH CHO PHỤ HUYNH

ĐỌC MIỆNG LƯU LOÁT (ORF)

đề cập đến khả năng đọc lớn của một người với độ chính xác, tốc độ, và diễn đạt.

Điểm Số Từ Đúng Mỗi Phút (WCPM) được sử dụng để đo lường ORF. Nó đếm xem một đứa trẻ đọc đúng bao nhiêu từ trong một phút khi đọc miệng.

Điểm ARM của học sinh được thể hiện ở đây, cả bằng số và bằng biểu tượng thể hiện sự tương quan của các em với các bạn cùng tuổi trên toàn quốc.

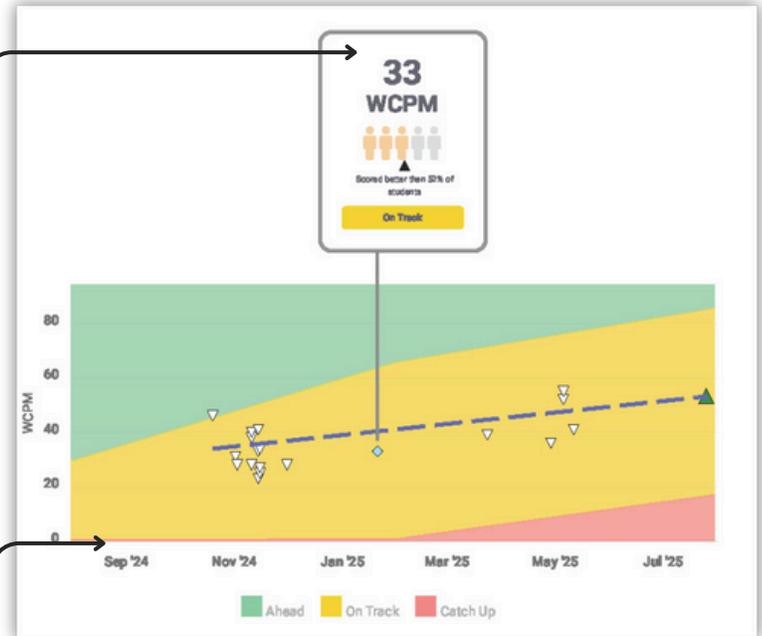
Biểu Đồ Tiến Bộ thể hiện điểm dữ liệu cho mỗi hoạt động đánh giá, câu chuyện, và hoạt động Early Reader được học sinh sử dụng Amira hoàn thành, cung cấp cái nhìn trực quan về sự tiến bộ của học sinh theo thời gian.

Biểu Đồ Tiến Bộ Kỹ Năng Đọc chú thích biểu tượng:

	Điểm Dữ Liệu Đánh Giá Chuẩn
	Điểm Dữ Liệu Theo Dõi Tiến Bộ (có nghĩa là đoạn đọc văn ngắn theo trình độ cấp lớp)
	Một buổi phụ đạo (có nghĩa là một câu chuyện đã chuẩn bị với Amira)
	Buổi học kèm Early Reader (có nghĩa là một hoạt động theo chương trình Early Reader)
	Sự Phát Triển Dự Đoán của Học Sinh
	Điểm WCPM (số từ đúng mỗi phút) dự đoán mà học sinh sẽ đạt được vào cuối năm học.

Điểm Phụ Kỹ Năng Đọc cho thấy học sinh đạt điểm như thế nào so với những học sinh khác trong mỗi nhóm (strand) kỹ năng đọc (Reading Rope) và cung cấp một lời giải thích ngắn gọn về từng nhóm.

Mẫu báo cáo này phác thảo thông tin quý vị sẽ nhận được để tìm hiểu về tiến bộ của con quý vị. Mặc dù báo cáo riêng của con quý vị sẽ chỉ được cung cấp bằng tiếng Anh, nhưng thiết kế sẽ là như nhau để quý vị có thể sử dụng mẫu này làm hướng dẫn để hiểu được tiến bộ của con mình.



Decoding  **On Track** Decoding is matching letters to sounds.
Scored better than 70% of students

Phonological Awareness  **On Track** Phonological Awareness is knowing how words are made up of sounds.
Scored better than 74% of students

High Frequency Words  **On Track** High frequency words are words that are very common. Readers will learn to recognize these and read them without sounding them out.
Scored better than 61% of students

Background Knowledge  **On Track** Background knowledge is knowing about a topic generally in order to better understand a story about that topic.
Scored better than 38% of students

Vocabulary  **On Track** Vocabulary refers to knowledge of the meanings of individual words being read. It is important to a student's ability to read and comprehend what is read.
Scored better than 61% of students

Tips For Helping Leah Right Now

- Practice breaking words into syllables. Say two and three syllable words to your child and ask how many syllables they hear. Examples: weather, tornado, ocean, rainy, stormy, snowball, icicle, seasons, snowflake.
- Practice reading common high frequency words by making a list to keep on your fridge. Examples: see, say, said, my, me, your, you, them, us, do, go, doing, going.
- Adverbs are words that describe verbs. Play a game with your child where you give them a verb and an animal and they describe how that animal moves using adverbs. For example, a cheetah runs ____ (slowly, quickly, gracefully, fast). See how many they can list.

Mẹo Giúp Đỡ Học Sinh đưa ra 3 mẹo để hỗ trợ học sinh phát triển kỹ năng đọc dựa trên nhu cầu kỹ năng cá nhân của các em. Những mẹo này có thể được thực hành ở nhà với các thành viên trong gia đình.